

## Atulya Cell (Divyang / Students with disabilities) Policy

### Preamble :

**“Obviously, because of my disability, I need assistance. But I have always tried to overcome the limitations of my condition and lead as full a life as possible. I have travelled the world, from the Antarctic to zero gravity”. Stephen Hawking**

To be committed towards inclusive and fearless education.

To cater the needs of different types of divyang students

All divyang students whom we addressed as our Star Students.

### Objectives

- To ease out admission process for students with disabilities.
- To provide accessible and inclusive education as well examination at the institute.
- To create awareness and sensitize about varied needs of students with disabilities among teachers and students.
- To provide barrier-free education to students with disabilities as per the Rights of Persons with Disabilities Act, 2016.
- To conduct various workshops for overall personality development of star students.
- To create disable friendly ecosystem in the college.

### The detailed policy is as follows:

- The college is provide barrier free access, library resources and the required relaxation in examination to all students with disability with regard to the equal opportunity, protection of rights and full participation. For convenient movement in the entire college building all signage are in Braille language too. A wheel chair is made available in the College campus for the needy students.
- There is a Braille Library which has 84 Braille books for reading. There are 2 separate dedicated computers with Non Visual Desktop Access software.
- To facilitate this college established cell namely, Atulya Cell for smother communication in between all stakeholders.
- The College office staff shall maintain the records of Divyang students.
- The College Principal shall assign duties & responsibilities to teaching and non teaching staff to resolve the difficulties faced by divyang students.
- The college shall provide career counselling session to guide and motivate divyang students.
- The chairperson Examination Committee is responsible to provide scribe or extra time & convenient venue during the exam if required.
- The college offers convenient and comfortable seating arrangements for them during lectures and examinations.
- Atulya Core Committee members do the entire work related to filling & uploading scholarships forms, communicating with stars students, their parents, teachers, arrangements of different activities guided by teachers.
- At the beginning of every academic session Divyang students are identified and an official group is formed. All the notices are put in textual & audio forms in Marathi as well as in English language in this group.

- Every student is assigned a class room buddy from the regular student of the class. The class room buddy helps the star students for all subjects' related help like assignments submission, notes arrangements, to accompany the students for various activities etc.
- A centralized database is created to store documents of the star students required necessary for various official purpose.
- A Reader's group is formed to read academic or story book to acquaint them with additional knowledge.
- A Writersgroup (scribe) is formed to providewriters forexamination by following norms given by Unfair Means Committee. We avail this facility to the vicinity colleges also on request.
- Study Notes Recording Groupis formed to facilitate audio notes the same is circulated through drive link.
- Celebration of International Day of Persons with Disabilities is one of the highlight of the activities.
- These students are motivated to participate & volunteer in the Annual College festivals likeDeepotsavNavrang, Chrysalis, Gandharveetc.

#### **Futuristic Goals:**

- To conduct intercollegiate chess tournament for students with visual impairment.
- To arrange the coach for cricket for students with visual impairment.
- To conduct Value added courses on Soft Skills &Information Technology for all divyang students
- To support and encourage challenged learners and to ease the pressure of written assignment which is one of the component of internal assessment, it is decided. to conduct viva voce for students with visual impairment.
- To provide an interface through which students with visually impairment can appear for examination online for objective aswell as subjective type questions
- To make appropriate changes in the examination pattern as per the nature of disability.

*Raj Bahadur*  
IQAC Coordinator

*Anil*  
Principal

